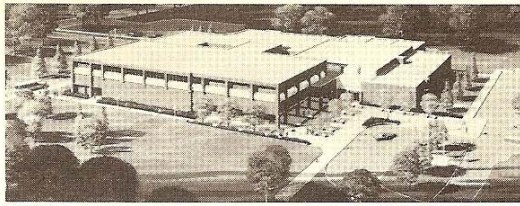


CHURCHLAND JUNIOR JOURNAL



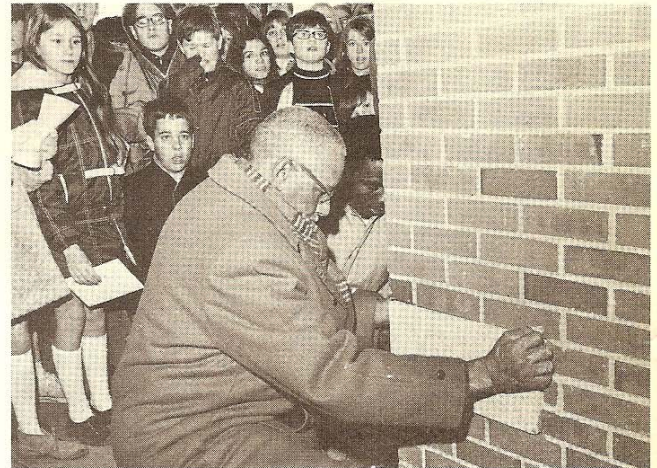
VOLUME I, NUMBER I

MARCH 1971

Portsmouth, Virginia 23703



COLORS ARE PRESENTED--The presentation of colors opening the cornerstone placing ceremony, by members of the Marine Junior Reserve Officers Training Corps of Churchland High School. Photos by Virginian-Pilot and Ledger-Star



STUDENTS WATCH as Joseph Green, instructor of building trades at I. C. Norcom High School, sets cornerstone dated 1968 into the wall of the new \$2.8 million Churchland Junior High School.

Churchland Junior High School Cornerstone Set

DEDICATION CEREMONY SET FOR MAY

The new Churchland Junior High School opened its doors September 8, 1970. While weather and labor strikes caused delay in the completion of the building, the school had a smooth and workable opening.

Classrooms did double duty until the final touches in construction were made to the third floor.

The September *Lightship* told of new features conducive to "quality education" at the new junior high school "... the out-of-doors laboratories for biology and botany ... in the form of a deck on the roof of the library; ... four English classrooms which open into the library; ... many of the 47 classrooms have folding partitions. They provide for team teaching."

On February 1 the cornerstone was placed at special ceremony. It was the gift from the general con-

tractor of the project, H. H. Belanga and Associates.

Placed in the cornerstone was a list of the student body with their addresses and their parents' names, the faculty and SCA officers, the school board when the school was contracted in 1968, pictures of the building under construction, coins of different denominations, and a one dollar bill.

The history of the school was offered by eighth grader, Chris Service. He told of the school's short two year history begun when Portsmouth annexed part of the Churchland area January 1, 1968.

W. W. Piland, principal of the Woodrow Wilson High School, was appointed principal of the new junior high school.

Sunday, May 2, dedication services will be held.



OUR PRINCIPAL - W.W. Piland

Wanted - - A Name

THIS IS THE FIRST edition of the new Churchland Junior High School newspaper. A school paper is important, first, to let our school family and our own families know of our efforts and accomplishments.

A school newspaper offers us, secondly, the opportunity to express ourselves and to write creatively.

Churchland Junior High School is on its way with this first edition which covers, primarily, our learning processes through the first semester of our new school.

Now we want a name for our newspaper. A temporary name is being used on this first edition, *The Churchland Junior High School Junior Journal*.

The student body is requested to submit suggestions for a proper name for the Junior High School newspaper.

Place your suggestion for a name on a piece of paper with your own name, grade and room number and submit it to Mrs. Anne Newbill in room 211.

GIRLS GYM CLASS HITS BASKET

by

Anna Maria Xenakis

The score is basketball! The eighth grade girls gym classes are now in basketball under the capable supervision of Mrs. Shirley B. Wimbrough.

The classes are learning new techniques — throwing, dribbling, and new rules and old rules.

There are intramurals every every Tuesday and Thursday morning from 7:45 to 8:30.

The girls have set up different teams that play each other. Whether they win or lose, they are good sports about it.

In the future they will return to gymnastics with more advanced equipment.

NATIONAL JUNIOR HONOR SOCIETY

by

Phyllis Shelton

The National Junior Honor Society, an organization for junior high school students, was founded in 1929. It is a branch of the National Honor Society which is sponsored by the National Association of Secondary School Principals.

Members of the National Junior High School chapter of the society consists of 28 members, all eighth graders.

These new members are Judy Evans, Helen Glover, Carolyn Layne, Julie Randels, Debra Lee Wetherby, Constance Jenkins, Donna Bristowe, Kevin Aron, Elizabeth Morse, Greg Henke, Mike Gay, Leon Williams, Mark Lamm, Richard Galliford, Douglas Sherbourne, James La Rose, and James Russo.

The installation program was organized by Mrs. Margaret Armstrong, advisor of the National Honor Society.

The 11 original members of the National Junior Honor Society are Stephen Parker, Lorayne Rich, Christy Trotman, Kathryn Laguta, Phyllis Shelton, Connie Aaron, Diane Workman and Ellen Richardson.

Members of the National Junior Honor Society are interested in helping the school and its students in any way available to them.

A study aid program has been set up in the eighth grade science classes. Its aim is to help students to study for tests after school on the day previous to the test.

This study aid program does prove effective in the fact that some of the students who go to the after school review do show some improvement on tests.

Although the work of the National Junior Honor Society in the past year has been rather limited, the members hope to do more for the school and its students in the coming year.

NEW OFFICERS NJHS ELECTED

by

Connie Aron

During the first half year, the National Junior Honor Society has had meetings and formed committees to aid persons in studying for tests the day before in afternoon sessions.

New officers were elected. New members were inducted from last year's tapping.

The new officers are: President-Mark Lamm; Vice President-Leon Williams; Treasurer-Jimmy Russo; and Secretary-Phyllis Shelton.

ART IS REFRESHING CHANGE

by

Debbie Wetherby

What an escape! Whether the first, second, third, fourth, fifth or sixth period, art is a refreshing change. After sitting at desks through four or five classes, it feels good to be able to express yourself in paint or other media.

We, the art students at different levels, learned how to paint with or to music and also to paint in realistic, abstract and non-objective manners.

We drew from displays which were set up, and also from our imaginations.

The two art teachers, Mr. James Williams and Miss Carol Cross, also taught us crafts such as rug hooking, weaving, macrame and mosaics. Some of Miss Cross' classes did designs with paper.

The sixth and eighth graders will continue art education until the end of the school year. The seventh graders reluctantly leave art and take music for the second semester. Though the seventh graders will enjoy music, they had a great time the first semester.

I think that the first semester turned out better and was enjoyed more than was planned or expected.

School Nurse Explains Health Program

The full time school nurse gives her time throughout the day to the duties of her position. She attends school nurse meetings at the School Health Office each Friday morning.

The school nurse works under the direction of Dr. Frank Lindsay, School Medical Inspector; Mrs. Louise Williams, R.N., School Nurse Coordinator; and our school principal, Woodrow W. Piland.

The school nurse assists the medical inspector in examinations of pupils, makes such examinations as he may direct, makes entries on the pupils' individual health cards regarding the examination--defects found and corrections made thereof.

At the time of medical inspections it is important for the student to relate any condition or information pertaining to his health. The nurse needs to keep an up-to-date record on each student. Health information is held confidential to the school personnel.

Teachers aid the school nurse by observations of the students, as to possible contagious diseases and other illnesses.

The following school policies must be observed:

Pupils may be excused for a class for emergencies only.

Hall permits must be filled out by the teacher of the sick pupil and sent with the pupil to the clinic. The nurse signs the slip, with the time, upon completion of treatment. She returns the student to class with the slip.

Students are not to report to the clinic because they are late for class.

Medications are not dispersed at school. If a student has a condition requiring medication, parents are to send notes, along with the medicine to the nurse. Medications may be refrigerated in the clinic.

Pupils may be excused to go home for illness with the permission of the nurse. The nurse contacts the parent or guardian, and notifies the school office.

A monthly report of the work done in the clinic, and an annual

report is made to the superintendent of Portsmouth City Schools.

Contributed by Mrs. Doris S. Rushton
Churchland Junior High School Nurse

MODERN-FUNCTIONAL LIBRARY AT CHURCHLAND JUNIOR HIGH

by

Ellen Richardson

Our library is the most modern library in the city of Portsmouth. It is the only school library with a lounge area.

Besides the library itself, there are six smaller rooms; one (the visual arts room) which will soon contain a video-tape machine. At the present time there are 6,590 books in the library. There are 61 magazines which we subscribe to and four newspapers.

Our librarian, Mrs. Margaret Craig, is assisted by Mrs. Carolyn Hill, library aide. Two students, one from Churchland High School in the ICT program and one from Cradock High School in the COE program, also help a few times a week.

Mrs. Craig was previously a library consultant for Portsmouth Schools for two years. Before that she was a librarian at Harry A. Hunt Junior High School for nine years. She has traveled in Norway, Denmark and Sweden, where she purchased a SAAB sports car.

There are many new Books in the library. Along with books on careers, some of the titles are: *Architecture Through the Ages* - Hamlin, *The Dictionary of United States History* - Adams, *The Encyclopedia of Sports* - Menke, *The Handbook of Nature Study* - Comstock, *How to Study Better and Get Higher Grades* - Ehrlich, *Miss Behavior* - Bryant, and *The Vanishing Wild Animals of the World* - Gitter.

EARTH SCIENCE -- STUDYING THE UNIVERSE

by

David Goldman

Earth science is taught in the eighth grade by Mrs. Jo Ann Cherry and Mrs. Iris Wise. In Mrs. Wise's class we began the year studying about the universe and space and the earth. We studied the composition of the sun, its effect on the planets, and about eclipses.

Then we went into the study of the earth itself: structure, size, foundation, and other facts. We discussed the metric system; used in density, volume, and mass. We also studied somewhat of geography and how to pinpoint locations on a globe by use of longitude and latitude.

From here we moved into the study of chemicals. We learned the symbols for 20 of the common elements, and used the periodic chart of all the elements. We learned the structure of the atoms in some of these elements and about the different chemical compounds and chemical reactions.

The study of rocks and minerals was next; the difference between them. We learned about granite, the fundamental rock of the continents, and about the six physical properties of minerals and of the crystal shapes.

During this period we have had the use of other materials in adding to our science class. We have seen several films and have used magazines such as *National Geographic* and studied moon maps. Most of all we have conducted an abundance of science labs in which the students participate in class, experimenting to prove a point. This has been very helpful in teaching the students about certain branches of science.

This learned I from the shadow of a tree,
that to and fro did sway against a wall -- our
shadow selves, our influence, may fall
where we can never be.

LATIN INCREASES VOCABULARY

by

Kathy Laguta

Salve, Dominus Major, guid agis?

Mr. Robert Moore, the Latin teacher, may reply, "Hello, I am fine. How are you?"

Although Latin is taught primarily to be translated, rather than to be spoken, occasionally we engage in very short conversations. Mr. Moore may even call on students to make a five minute speech in Latin.

Most of the stories in the units of the textbook, *Using Latin*, deal with mythological history. Stories about the gods and the goddesses *Apollo, Jupiter, Minerva, and Juno* are included. Sometimes Mr. Moore will elaborate on the beliefs of the Romans and the underworld of *Pluto*.

The most important reason for taking Latin is that it increases your vocabulary greatly. Secondly, it serves as a basis for any other Romance language. Latin also helps you in English class because the usage of words in sentences seems clearer.

Unlike English, Latin is a very orderly language. Each noun in the Latin language has a gender: masculine, feminine, and neuter. There is a set way in which to end every word, which is why Latin is so systematical.

Latin by no means is an easy language which brings to mind a short verse:

*Latin is a dead language
As dead as it can be
Latin killed the Romans
Now it's killing me!*

OUR CHORUS

by

Rhonda Shackelford

The seventh and eighth grade chorus has been busy rehearsing for various performances through first semester. Our director, Miss Janice Austin, selects a nice variety of music the entire chorus enjoys.

Our first major performance was the Christmas concert presented by the chorus and band for the student assembly and the PTA program included both sacred and popular numbers.

We are now preparing for the choral music that will be included on the program for the dedication of Churchland Junior High School. Some of the chorus members will be selected to participate in the all-city Junior High Schools Choral Festival in April.

The Churchland Singers, a group of 12 selected students from the chorus, has performed at two functions other than the Christmas program. The group rehearses three days each week before school.

Our chorus was selected to record the two Portsmouth songs to be used in the elementary schools throughout the city. We feel that this was a great honor. We also believe that we have the potential and the ability for being the greatest junior high chorus in the city!

FRENCH BORING --- NEVER!

by

Keven Aarom

Bonjour, comment allez-vous?

This is the first French sentence we learned to say. It means *Hi, how are you?*

Our class has completed four chapters since the beginning of the year. Each chapter contains a different conversation.

Then it has a few exercises and some short conversations to practice pronunciation. The whole book is in French and at the end of each chapter there are some useful expressions.

To most people four chapters seem like nothing but we really have learned a lot. We have learned how to conjugate both regular and irregular verbs. We have learned nouns, names, numbers and how to use them in sentences.

At Christmas time we learned Christmas carols such as *Cantique Pour Noel*, which in English is

O Holy Night.

So you see it really isn't a waste of time.

*Au Revoir
(Good-by)*

HISTORY CLASS RELIVES PAST

by

Chris Williams

I have travelled through over 500 years in 75 days. No, not in a time machine but in the history class of Mr. Eugene Davis. Every minute of the past seemed to be relived.

Although the class was very wrapped up in the past, we still kept up with the current events of today because these events will soon become history for the generations to follow.

In the class we have seen spectacles including Columbus' voyage, the Revolutionary War, and the War of 1812. We have struggled to make a start along with the early English settlers.

Mr. Davis is a man who believes everyone should be recognized and that everyone should voice their opinions, although in class it must be done in an orderly manner. I like his class because he isn't a monarch over his students and I feel more relaxed and at ease.

Mr. Davis runs a very democratic class wherein no one is favored and I think that is a very important factor in making him an excellent teacher.

7th AND 8th GRADERS MAKE STRAIGHT A's (Third report period)

8th - KATHY LAGUTA
ELLEN RICHARDSON

7th - TERESA HODGES

(While none of the 7th and 8th graders made straight A's for the first semester, the following students made five A's and one B.)

8th - DAVID GOLDMAN
KATHY LAGUTA
STEPHEN PARKER
ELIZABETH WORKMAN

7th - TERESA HODGES
GEORGE RIGGINS
CHARLES TERRY